



JOB OPENING

POSITION: Indonesian Studies/Language Teacher (Part-Time)
REPORTS TO: Middle School Principal

PURPOSE

Jakarta Intercultural School (JIS) educators provide memorable experiences for JIS students. JIS Middle School teachers are responsible for working collaboratively to develop and implement the Middle School (MS) program at JIS. JIS educators work in a professional learning community to continuously improve teaching practice for the benefit of the students at JIS in pursuit of our *Mission, Vision, Values and Dispositions*.

QUALIFICATIONS, EXPERIENCES and ATTRIBUTES

1. Minimum Bachelor's degree
2. Teaching credential
3. Minimum five years of experience in the subject area
4. Experience in a school with a well-defined Middle School philosophy – International setting preferred
5. Versed in conceptually-based, backward by design unit planning
6. Experience in the pedagogical models used at JIS, related to the teaching area (Readers & Writers Workshop, Tiered Math, Inquiry-Infused Social Studies and Science programs, Second Language Teaching through ACTFL)
7. Experience with, and commitment to, a Professional Learning Community and departmental work
8. Demonstrated background in associating with students outside of classroom environment – this could include experiences in drama, sports, clubs, music or other non-academic endeavors
9. Passion for Middle School
10. Clear commitment to Child Protection, safety, service learning and environmental stewardship

DUTIES AND RESPONSIBILITIES

Effectively engage with the JIS Experience by:

1. Working closely with Head of Department to plan cooperatively, develop curriculum and maintain a positive, professional school climate
2. Participating in professional learning
3. Maintaining an open attitude toward new ideas and accepting of others whose experiences, opinions and beliefs may differ
4. Engaging with the JIS Growth and Appraisal process
5. Continuing to develop pedagogy that benefits student learning
6. Ensuring effective delivery of curriculum and contribute to curriculum development
7. Providing effective feedback using common formative and summative assessments that help to shape the next learning experience
8. Demonstrating knowledge and skills in the content areas and explicitly developing the Learning Dispositions (BLP)
9. Collaborating with the Student Support Team (SST) and executing ILPs as appropriate for students in their charge
10. Building positive interpersonal relationships actively engage in Child Protection practices
11. Developing and promoting positive interactions among our diverse student body
12. Fostering sense of identity and pride in the school among students, parents, and colleagues
13. Collaborating with department team, school wide teams and SST
14. Communicating effectively with all members of the JIS community
15. Empowering students to take responsibility for their learning and actions
16. Persevering by channeling the energy of frustration productively

17. Identifying and seeking support when in need
18. Embracing the JIS Learning Dispositions of Resilience, Resourcefulness, Relating and Reflectiveness
19. Performing other related duties and assuming other responsibilities as assigned by the MS Principal

Builds Positive Interpersonal Relationships

- Promotes positive interactions and fosters a sense of identity and pride in JIS among students, parents, faculty, and colleagues
- Maintains an open attitude toward new ideas
- Collaborates with school wide teams and staff
- Establishes and maintains cooperative and positive working and team relationship with those involved in the course of work

Ongoing Professional Growth

- Continues to acquire new learning and reflects new learning and professional practice
- Shares in opportunities for in-service and workshop offerings
- Shares professional knowledge with other colleagues
- Sets goals for professional development, takes advantage of professional development opportunities.

Apply to: recruitment@jisedu.or.id